

Proposal

The title reflects the interesting, challenging and topical nature of the project. The proposal meets the C grade criteria but does not meet all the A criteria as the scope of the project is too broad to be realistic and achievable, as noted by the Assessor. (Although the candidate was advised to reduce the scope he did not take this on board until well into the project.) In addition, the outline and justification lack clarity and focus.

A good variety of appropriate learning environments, including several outwith the candidate's Centre, are proposed. These will require the candidate to utilise a variety of skills as evidenced by the candidate in his detailed skills development section.

The Assessor's comments are useful and insightful, therein giving constructive feedback to the candidate about the broad scope of the title and skills development.

Plan

The plan meets the C grade criteria but does not meet all the A grade criteria. Although the candidate has clearly defined how he will meet his objectives using a variety of carefully selected research methods, the timeline, dependencies and contingencies lack sufficient detail to be of great value. The candidate appears to be enthusiastic about the project but there is little evidence that he anticipates the problems that may arise.

The Assessor's comments are useful to the candidate and to the External Verifier; they highlight key points including the fact that the candidate has not yet taken on board feedback about the broad scope of the project.

Presentation of Project Findings/Product

The candidate has presented his project in the form of a DVD at the school's media showcase event. In addition to showing the DVD, he used photographs to illustrate some of his work and spoke to various staff, pupils, parents and invited guests about his project. Moreover, he sent the DVD to all who contributed on the project. Evaluation sheets were available in the school hall for those attending the showcase event.

The Assessor's comments are extremely useful as the External Verifier does not see the presentation. They indicate that the candidate's technical skills were very good and that he made skilful use of a variety of resources. However, not all A criteria were met as the candidate did not display or apply sufficient knowledge and understanding of the subject matter.

Evaluation of Project

The candidate's evaluation meets all the C grade criteria but not all the A grade criteria are met. In this section the candidate finally acknowledges the good advice from his assessor regarding reducing the scope of his project and notes that it had an effect on the quality of his work.

He has chosen and skilfully used a variety of communication and presentation methods but the evaluation needs to be more insightful and incisive in order to meet the A criteria. Moreover it needs to be supported by evidence.

Self-evaluation

The candidate has given an account of his own skills development which meets the C grade criteria but is more in the form of a log rather than an in-depth and well evidenced evaluation. In particular, it lacks the critical evaluation of feedback and development that would merit the award of the A criteria.

Overview

The candidate was slow to take advice about reducing the scope of his project and at times demonstrated a lack of initiative and planning. While there is evidence of some independent working and skills development, the project as a whole lacks critical evaluation and reflection and thus merits the C grade.