



**Baccalaureate (SCQF level 7):
Interdisciplinary Project – Expressive
Arts**

Commentary on candidate evidence

Workshop 4

Commentary on Expressive Arts candidate evidence

Using Drama to Teach Pupils with Additional Support Needs

Assessor: graded C

Verifier: graded B

Project proposal

This is a good proposal with clear aims and providing good opportunities for skills development. It is well-conceived and is sufficiently challenging, meeting the first A criterion.

The candidate has carried out a good skills analysis, though carrying out an initial skills assessment would have identified areas where more development was required.

The proposal allows for independent learning and access to some learning environments out with the candidate's normal environment. There are some links but not enough for awarding the third A criterion. In their report, the assessor's comments suggest that the proposal should have been resubmitted. This might have allowed better links and connections.

The assessor has not awarded the second A criterion, but the candidate has given further justification within the broad contexts section and this A criterion should be awarded.

All C criteria have been met along with the first and second A criteria.

Project plan

The plan expands on the outline from the proposal giving relevant planning strands which are well laid out as a series of tasks.

The timescales are realistic and achievable with a detailed timeline taking into account school holidays and prelim exams. This timeline meets the C grade criteria but does not contribute to the clear identification of dependencies A grade criterion.

The resources and research techniques meet the C grade criteria. The limited links from the proposal do not allow sufficient resources and research/investigation techniques to meet the A grade criteria.

The candidate has outlined how she intends to record her skills development. This is further supported in the self-evaluation and therefore the fourth A criterion should have been awarded.

All C criteria have been met along with the fourth A criterion.

Presentation of project findings/product

The candidate has used the italicised prompts well in this section, explaining her choices of presentation method and audience.

She challenged herself with two presentations which each had a different focus. This demonstrates consideration into the needs of each audience and has provided more opportunities for feedback.

Given the comments in the assessor report on the level of understanding gained, the assessor should have awarded the A criterion for 'Accurate and deepening of understanding ...' Awarding of this criterion is reinforced holistically from the evaluation and self-evaluation.

All C criteria have been met along with the third A criterion.

Evaluation of project

The evaluation is balanced and acknowledges some strengths, weaknesses and learning points. Using these as headings would have helped the candidate to focus on these areas of the project and potentially move the evaluation from being critical to incisive.

The candidate has carried out a very good evaluation of all aspects of communication. The assessor has not commented on the communication section, focusing more on the lack of scope of the research. Given what the candidate has written in this section, this A grade criterion should have been awarded.

All C criteria have been met along with the second A criterion.

Self-evaluation of generic/cognitive skills development

This is a strong self-evaluation. It is insightful, balanced and well-structured, fully justifying the awarding of the first A grade criterion.

In the additional comments section of the assessor report, the assessor comments on how the candidate took advice, and there are also other points across the project where feedback has informed development needs. This contributes to the awarding of the A grade criterion for assertive and justified use of feedback.

All C and A criteria have been met.

Overview

Given that there are several A grade criteria which should have been awarded, this project should now be graded as a B.