

# Commentary on candidate evidence

**Project title:** Saving the planet locally: A community approach to slow fashion

## Proposal

The title of this project is intriguing and hints at a project that is clearly interdisciplinary.

The outline is expansive and asks four clear questions. It states what the candidate wants to do and how they will go about doing it in a clear and methodical manner. Some of the information in this section would perhaps have been more relevant within the plan, however holistically the candidate can gain credit for its inclusion in this section.

It is evident that the candidate has given some thought to and possibly carried out some research prior to completing the outline with the inclusion of possible contacts. Consideration of surveys and presentation methods contribute to this detailed outline – again this information could be given elsewhere.

There is a strong justification for carrying out this project from both a local and global perspective, and the candidate's enthusiasm for the project is already evident.

The expansion of all of the broad contexts has been carried out, and although only one context need be considered, each statement is completely relevant.

There are a wide variety of learning environments, and the candidate's subject knowledge will clearly be used and grown in carrying out the project.

The skills section has been completed in detail, all relevant to the project and what the candidate hopes to gain from completing it.

The feedback from the assessor is very positive and encouraging. Although, in the assessor's report, the assessor has not ticked the first two C grade criteria, it is clear that they have been met, as have all the grade A criteria. The assessor's comments in the assessor report are expansive and fully support the awarding of all grading criteria.

## Plan

The timescales are detailed and appropriate to the project, with consideration given to the necessary sequence of events. Some of the timings are quite specific, however the assessor feedback/comments indicate that at the time of writing the plan, the candidate considered relevant future events that they wanted to attend and included them in the timescales, as well as documenting the timings for the pre-proposal stage.

The planning section is supplemented by the information in the proposal. The 'chunking' of the project demonstrates a very mature attitude from a candidate who is aware that what they plan to do could become overwhelming. The way tasks have been broken down contributes to the dependencies.

The resource and research methods have been well thought out. The candidate has planned several different presentations to different groups, all of which are relevant and will develop the skills of the candidate.

Dependencies are well identified and supported by the timescales and planning section. Contingencies are all relevant to the project.

The plan meets all grade A and C criteria, with supporting comments from the assessor in the assessor report.

### **Presentation of project findings/product**

The candidate carried out multiple presentations, both within and outwith the school environment, and has given a fairly detailed summary of the presentation to each group. They have not explicitly explained their choice of presentation method although it is appropriate to each of the different audiences.

The assessor has commented on the candidate's confidence and ability to cope with hiccups in their plan. The assessor has also commended the candidate on their endeavour to try to change attitudes to recycling clothing.

The assessor's comments in their report fully support the awarding of grading criteria and indicate the success of the project. All A and C grade criteria have been met.

### **Evaluation of project**

The candidate has carried out an honest and reflective evaluation, addressing strengths and weaknesses. Using headings would have helped the candidate be more focused in addressing the input for each of the areas discussed.

The effectiveness of communication has been considered, with some detail on the communication methods with different groups.

The candidate has thought about how the project could be developed further. Each suggested next step is relevant and links well with the sustainability of the project.

The assessor's comments in their report reflect the candidate's input and support the grade awarded. All A and C grade criteria have been met.

### **Self-evaluation**

The candidate has carried out an insightful and balanced self-evaluation.

The link back to the broad contexts in the use of subject knowledge section is commendable and shows the depth of thinking about the relevance of this project and what the candidate has gained from carrying it out.

The input in each section addresses skills development as well as supporting other areas of the project. The candidate has used the italicised prompts to assist them and has given an honest reflection on each aspect of their project.

The assessor report comments confirm the level of autonomy and independence this candidate demonstrated and supports the awarding of the A grade criteria. All A and C grading criteria have been met.

## **Overview**

This is an excellent project which is fully interdisciplinary in nature and has obviously fitted well with the candidate's interests. The candidate has clearly explained the relevance of the project in today's society through the expansion and revisiting of the broad contexts. The candidate's enthusiasm for the project theme shines through from the beginning, encouraging them to develop a sustainable project which will have a lasting legacy.

When awarding a grade A, assessors should indicate that all C criteria have been met as well as all of the A criteria.