# Commentary on candidate evidence

The evidence for the candidates within this pack has achieved the following marks for this element of course assessment.

**Candidate 1**

The candidate was awarded **7 marks** because…

The candidate provides a clear, concise and reflective answer.

The candidate provides the answer in their opening sentence "*The writer's purpose is to portray the opportunities that China brings to everyone as well as to encourage students with poor grades that they can succeed*".  The candidate then backs this up by drawing inferences which are appropriate and analytical.  The candidate highlights how the writer uses Ma Yun as an example of someone who was not successful in her studies but was nonetheless successful in life.
The evidence from the response demonstrates a sophisticated and accurate reading of the text. The candidate draws a reference, for example, "*In line 2, the writer mentions how Ma Yun's maths was not good and that he failed Gaokao 3 times. This is contrasted in lines 26-28 where the writer mentioned the success of Ma Yun….*"
The candidate provides a thorough and full answer to this question.

**Candidate 2**

The candidate was awarded **7 marks** because…

The candidate provides a clear, concise and reflective answer.

The candidate provides the answer first "*The writer's overall purpose is to encourage young people to learn languages and not to be afraid to take a risk to succeed*".  The candidate then backs up this answer by drawing inferences which are appropriate and analytical,  for example, "*The writer's tone is formal which helps to strengthen his own opinions.*", "*The writer uses sub-headings…*"; *The writer uses statistics to convey…*" etc. The response demonstrates a sophisticated and accurate reading of the text.

**Candidate 3**

The candidate was awarded **5 marks** because…

The candidate provides a clear and concise answer which, however;  includes some translation of the text.

The candidate provides the answer first and goes on to back up the assertion by drawing inferences which are appropriate and analytical, for example on page 2 "*He also gives advice for young people in the process, motivating  the reader even more*, 马云鼓励更多的年轻人学习中文"。 There is some critical terminology, for example *" lets the reader know,", " it also indicates'", " he also suggests", " the reader is motivated", "the writer emphasises"* and the candidate mentions the use of quotes. The response demonstrates a sophisticated and accurate reading of the text but the candidate could have used more critical terminology and

developed analysis of how the writer used the language, for example tone, use of statistics and so on.

**Candidate 4**

The candidate was awarded **3 marks** because…

The candidate provides an answer that contains some degree of misreading but offers some evidence of appropriate inferencing skills. The candidate quotes the fact that the writer uses statistics to back up his/her conclusion. However, the candidate does not make sufficient use of critical terminology (limiting this to *"the writer uses this to highlight"*) and does not mention the tone of the article or the type of language used.