

## Candidate 1 Spanish

7. The writer's overall purpose in writing about this ~~for~~ subject is to inform the reader of the many reasons and explanations for immigration from Venezuela and other Latin American countries.

The writer makes use of listing and long sentences to discuss the many social/economic/political problems seen by countries such as Venezuela, and to highlight the fact that they exist in a vast number:

- (lines 11-13) "el miedo al secuestro... a morir... a no conseguir... a perder... la falta de suministros"
- (lines 9-10) "Las autoridades niegan... dificultan... creen que la pobreza..."

• The writer chooses to include evidence, opinions and accounts from several experts in professionals to support his/her arguments and to give credibility to the points s/he is making:

- "Analia Belmonte, secretario académico de la universidad, afirma..."

- "Magaly Sanchez, doctora en sociología urbana e investigadora de la Universidad de Princeton, señala..."

- "Según Ivan De La Vega, sociólogo y profesor de la Universidad Simón Bolívar en Caracas"

- "Según el profesor Tomás Pérez"

- "Javier Botero, experto en educación del Banco Mundial"

• The author also makes use of word choice to highlight both the conceivable benefits of immigration to another country, and the deterrents of the country of origin:

▶ The writer uses positive word choice

to highlight the attractions of the US and other countries

- "la primera opción"

- "abiertamente"

- "se extremizaban"

- "accesible"

▶ Negative word choice is also used to emphasise the bad elements of many countries of origin such as Venezuela

- "éxodo"                      - "defiultan"

- "huyeron"

- "hiegan"

- "miedo"

• Statistics and facts are also used to emphasise the large scale of immigration and to suggest its

popularity as an option:

- "uno de cada diez venezolanos está buscando información sobre cómo abandonar su país"

- "se calcula que hay más de un millón de venezolanos en el exterior"

## Candidate 2 Spanish

7.	The writer's overall purpose is to inform the reader of the problems that Venezuela is facing with regards to immigration.	
	<del>The</del> Firstly, the article states that students want to leave because they feel the country is dangerous. Line 12 talks of the fear of being kidnapped or being killed in the middle of the street. "el miedo callejero". This shows the extent to which violence exists in Venezuela, and helps the reader to understand why people would	

want to leave the country, as no one wants to live in constant fear. This is further emphasised by line 17 which says that the United States has always been a nation that openly welcomes the arrival of foreigners. The word choice of "siempre ha promovido abiertamente" shows that the US is willing and wanting to help these people, and therefore why would they not take it. Venezuelans don't want to live in fear, they want to live in peace where they are welcomed, and this clearly shows it. Secondly, the writer clearly demonstrates to us that the Venezuelan government itself has an issue with immigration. Line 20 says

that there are more than 1 million Venezuelans living abroad, but interestingly, these figures were not taken from the Venezuelan government, they were taken from the ~~the~~ census of other countries, and ~~the~~ global organisation. The article goes on to tell us that the government of Venezuela has not posted migration statistics since 2000. This shows that the Venezuelan government are almost scared of their immigration rates, and have something to hide. This further emphasises the problems that Venezuela is having with respect to immigration, as the writer informs us.

However, ~~the~~ the writer also

informs us that Venezuela has acted positively towards people coming to the country. Line 41 describes Italians seeing Venezuela as a refuge, this effective word choice proves that Venezuela was a place that made people feel ~~safe~~ safe and cared for. This is further emphasised when the writer says that Venezuela "opened its door" to people escaping ~~the~~ dictatorships, thus implying that they offered help and support to foreigners in their time of need. The use of a ~~the~~ rhetorical question in "¿Ocurre este éxodo de profesionales en todos los países de América del sur?" implies that the writer is grabbing our attention



		and making is question if this is	
		a serious question for all countries	
		or only Venezuela. It goes on to	
		ask if	

## Candidate 3 Spanish

7,	I believe the writer is	
	writing positively about Venezuela	
	and is optimistic about	
	the future.	
	The writer shows Venezuela	
	in a positive light when	
	he talks about Venezuela	
	opening their doors to Chileans	
	and Argentines when he needed	
	help in fleeing from dictators.	
	"El país tambien les abrió	
	las puertas a chilenos y	
	argentinos"	
	I believe the	
	writer did this to emphasise	
	the kind hearted nature of	
	Venezuelans as a people and	
	make the writer feel sympathy	
	for the hard times they	
	are facing.	

	The writer also talks positively	
	as it references the amount	
	of qualified people in	
	Venezuela a number of	
	times. Referencing this a	
	number of times, the author	
	shows the <del>people</del> people not	
	having jobs or people with	
	qualifications not working in	
	skilled work: it's <del>the</del> not their	
	fault, but in fact: because	
	of 'El modelo político del	
	país'.	
	The writer also talks	
	of how Venezuelans contribute	
	to the economy of	
	the countries they emigrate	
	to, showing that they	

are handicapping and even  
 their living. 'La inmigración del  
 talento extranjero que aporta  
 a su desarrollo económico'.

~~The writer's overall purpose~~

The writer is also positive  
 for the future as they  
 talk of other Latin American  
 countries 'creando donde  
 el número de empresas  
 está creciendo' to show  
 that although Venezuela is  
 struggling because they  
 their skilled workers are  
 leaving, other Latin American  
 countries like themselves  
 are making their way into  
 the new world.

	The writer's overall purpose	
	is to <del>present</del> show Venezuelans	
	in a positive light and	
	to show that the country	
	is losing skilled workers	
	to immigration because	
	of <del>the</del> the government's	
	lack of work for them.	
	This is how when the	
	writer discusses <del>the</del>	
	<del>the</del> Hugo Chavez	
	who ordenó casi 24,000 de	
	la científica y técnica'	
	Causing 'La fuga de	
	cerebros'.	

## Candidate 4 Spanish

QUESTION	MARKS
<p>7. The writer's overall purpose is to inform the reader of the <del>current</del> situation of the immigration of highly skilled professionals leaving Venezuela, and of <del>why</del> the cause of their decision to leave Venezuela. The writer does this through a range of literary techniques.</p>	
<p>In the opening paragraph the writer makes effective use of the word choice of "alarmaute". This has connotations of a cause of distress and suggests to the reader that the <del>situation</del> situation of people moving out of Venezuela is one that</p>	

QUESTION	MARKS
<p>should not be taken lightly and therefore portrays the extent of the problem.</p>	
<p>The writer includes quotations from experts in their fields, for example in the <del>fourth</del> fifth paragraph Iván Be la Vega discusses the <sup>and trends</sup> cause of people leaving Venezuela. This deepens the readers' understanding of the situation in Venezuela and <del>at</del> the quotation from an expert adds credibility to the text.</p>	
<p>The author uses facts and statistics, for example in <del>the</del> line 28. This shows the scale</p>	

and reality of the problem of Venezuelans leaving their country. The inclusion of 'up-to-date' figures from a recent report - "uno de cada diez venezolanos... su país" - also adds credibility to the text.

In lines 46 and 47 the writer poses ~~or~~ two questions. This is effective as it catches the reader's attention and makes the reader think more deeply ~~about~~ on the subject.



## Candidate 5 Spanish

QUESTION	MARGIN
7.	<p>The writer informs the reader of the alarmingly high levels of emigration from Latin America. The reasons for this are explained and justified with <del>some</del> Venezuela being used as a case study. We see that the political state in Venezuela encourages emigration as it is very difficult to climb the social ladder there, even with a degree; as they are <del>not</del> disregarded by authorities. The high crime rate is also shown to be one of the reasons causing such widespread emigration. The writer uses statistics to back up the idea of the government <del>not</del> disregarding qualified people, <del>even</del> by saying that the president once made almost 24,000 <del>people</del> scientists and technicians redundant.</p>

L



\* X 7 6 9 7 7 0 1 0 5 \*

Page 05

The writer contrasts the current state of emigration, to that in the previous century, when Venezuela attracted immigrants from countries such as Italy (who were fleeing from WWII), ~~and~~ Chile and Uruguay (who were looking for more economic security). The ~~writer~~ writer highlights that it is the descendants of these immigrants that are now prospering in Venezuela.

The writer ends on a positive note, and a word of advice on how Latin America can ~~use this~~ turn this problem into an opportunity to increase the number of jobs and businesses in the country to encourage highly qualified people to remain in the country, or

immigrate - there.

The headline of the article is a question which is quite reactionary and draws the reader in to the article.

The writer quotes many different experts, which adds legitimacy to their case, and makes the reader more likely to accept the writer's conclusions.

The writer explains the reasons as to why people choose to go to their destination country (e.g. US, Columbia), and what those countries are doing to encourage the immigration of qualified workers. ~~As~~ Ecuador, for example, has more immigrants despite being very closely politically allied with Venezuela.

They also highlight that movement on a worldwide level is unavoidable.

# Commentary on candidate evidence

## Candidate 1 Spanish

The candidate was awarded **7 marks**.

The candidate has given a clear and comprehensive answer to the question. There is an introductory assertion and a clear presentation of evidence to support it. The candidate has considered the passage as a whole and has used inferencing skills to describe and analyse the various techniques used by the writer to convey his/her purpose in writing, mentioning the use of lists, sentence structure, the opinions of experts, the positive and negative language used and the use of statistics. All the examples quoted are relevant to demonstrating the overall purpose. The candidate might have mentioned the positive conclusion to the article but overall this is a clear and reflective answer, which is appropriate and analytical and demonstrates a sophisticated and accurate reading of the text.

## Candidate 2 Spanish

The candidate was awarded **3 marks**.

The candidate has provided an answer which offers some indication of appropriate skills. There is an initial statement attempting to outline the author's purpose in writing the article and the candidate has included expressions such as 'this shows', 'this emphasises that' and '...implies'. She does refer to word choice and the use of rhetorical question, quoting directly from the passage, but there is no reference to the use of expert testimony and statistics or the positive ending of the article. The candidate also refers to specific examples from the text to support the initial statement but many of these are simply a repetition of answers already given to the comprehension questions. Overall, the analysis could have been further developed.

## Candidate 3 Spanish

The candidate was awarded **1 mark**.

The candidate has provided an answer which has misunderstood the writer's overall purpose and indicates a complete misreading of the text. The initial statement asserts that the writer has written positively about Venezuela and it is only in the final paragraph that any mention is made of the loss of skilled workers. Any evidence quoted in the response is simply a repetition of information contained in the text with no attempt at analysis and the candidate has failed to mention expert testimony, tone and choice of language or the use of statistics. Although he has recognised the optimistic conclusion of the article the candidate has failed to mention any of its negative aspects.

## Candidate 4 Spanish

The candidate was awarded **5 marks**.

The candidate has provided a clear and reflective response. There is an initial statement which clearly outlines the writer's overall purpose and the candidate outlines various techniques used by the author – word choice, use of expert testimony and its purpose, the inclusion of facts and statistics and the use of questions to catch the reader's attention. She does include some critical terminology – 'range of literary techniques', 'makes effective use', 'this has connotations', 'adds credibility'. At the same time there is no mention of the negative tone of the article nor, indeed, the optimistic conclusion, and the response would have been improved by the inclusion of a concluding statement.

## Candidate 5

The candidate was awarded **3 marks**.

The candidate has produced a response which does offer some evidence of appropriate inferencing skills. She does offer an initial statement which recognises the issue of emigration but in it fails to mention the skilled nature of these emigrants. There is mention of the use of statistics and expert testimony and the candidate has recognised that the article begins with a question and ends on a positive note. On the other hand the candidate does tend to supply information from the text with little attempt to draw inferences. The response would have benefited from the inclusion of direct quotations from the text and an examination of the type of language used by the author and its intended effect on the reader.