

Candidate A

The candidate was awarded **24 marks** because.....

Question 6

Respetar otras culturas es el primer paso para convivir en una sociedad multicultural

Content

This essay does have some sense of structure. The Introduction focuses on having a more open attitude towards other cultures, then the candidate goes on to mention societal changes in Spain and in the UK and the impact of multiculturalism/immigration on these countries. The conclusion is adequate with a focus on respect for new cultures.

Accuracy

The less complex language used by the candidate is mostly accurate. eg **por eso, respetar otras culturas es esencial**. They makes good use of the passive construction **se han logrado**.. However her attempt to use more complex language is less successful. They makes an error with the incorrect use of **habían afectado**, and when using **afluencia** instead of **influencia**.

Some serious mistakes are made including some relating to the use of **SER** and **ESTAR** for example **es claro** instead of **está claro**, **soy por** instead of **estoy a favor**

There is also some unidiomatic translation from English into Spanish for example **los inmigrantes no están en falta**,

There is an error with the use of **por** instead of **para** in last paragraph.

Overall, the candidate has more correct than incorrect and the impression is that they can handle tenses.

Language Resource

The candidate expresses Ideas and opinions adequately such as **yo estoy plenamente convencido de que**..

There are some examples of complex and sophisticated language for example **deberíamos poner fin** (although with wrong preposition), **ya no puede tolerar, cobran menos que los nativos, crea más tensiones, se identifican con el país de su nueva residencia, me interesan la variedad y la diversidad en todas las situaciones**

There is a reasonable range of vocabulary eg **imprescindible, es el primer paso** and good use of co-ordinating conjunctions eg **de hecho**, The language is repetitive in parts **imprescindible/convivir**.

Candidate B

The candidate was awarded **16 marks** because.....

Question 3

Hoy en día los adolescentes sufren más presión de la que sus padres sufrían cuando ellos eran jóvenes.

Content

This essay does have some sense of structure, signposted by constructions like **en primer lugar, en segundo lugar, otro aspecto relacionado, por otro lado** etc However, the candidate does not fully address the issue of "pressure" or compare the pressure of young people with that of their parents. Less than half of the essay is relevant to the title. Quite a lot of this essay focuses on the use of the Internet and mobile phones and it would appear to be a reproduction of a learned essay on technology.

Accuracy

There is a mixture of good and bad. There is some very good use of language in the first half of the essay, for example **un abanico muy amplio, todo lo que hay en ella, es necesario que reconozcamos, con fines poco recomendables** However, as the essay develops the language deteriorates, particularly and perhaps, significantly, when the candidate attempts to address the title in the last paragraph eg **esperieron, atendieron, sufren presión para hacer bien.**

Language Resource

The candidate uses some complex and sophisticated language but this is largely irrelevant to the title. Major errors in verb forms and tenses are made towards the end of the essay.

The candidate expresses ideas and opinions effectively through constructions such as **no se puede negar que, por lo tanto, diría que, para concluir.** However, the main issue about this essay is its lack of relevance to the title.

Candidate C

The candidate was awarded **28 marks** because.....

Question 5

La igualdad de oportunidades ya se ha alcanzado para las mujeres que trabajan a tiempo completo.

Content

The essay content is clear and well thought out. There is a good sense of structure, highlighting the role of women in the past and women in the workplace today. The conclusion focuses on the fight for the women of the future. The candidate addresses the title well throughout.

Accuracy

The language is clearly comprehensible and fairly free of serious errors. There is some good use of the subjunctive for example ***no parece que tengamos aún clara conciencia de.. , es imprescindible que consideremos, es necesario que se tenga en cuenta, puede ser que no sea justo, es una lástima que no haya*** etc

However, the candidate misspells ***oportunidades*** on a couple of occasions. Her use of ***facultades*** is incorrect and unclear There is some confusion regarding the use of **SER/ESTAR** For example ***es*** instead of ***está en auge /es*** instead of ***está presente***. Mistakes in adjectival agreements eg ***mujeres – aceptados***. Mistakes are also made in the use of ***Mostra*** for ***muestra*** and ***Sigue siendo*** instead of ***sigue habiendo***.

Language Resource

There is evidence of use of co-ordinating conjunctions for example ***sin embargo, primero, en el pasado, además, por lo tanto*** and some sophisticated vocabulary eg ***desatender/clara conciencia***. A range of tenses are applied successfully for example ***ha mejorado, era un mundo de hombres, se ha convertido, se podría argumentar*** The candidate has problems with the use of ***desde hace*** time construction in the opening sentence and also in paragraph 2. Ideas and opinions expressed effectively through use of constructions such as ***además/por lo tanto/sin embargo/no estoy segura***

Candidate D

The candidate was awarded **36 marks** because.....

Question 4

Aprender un idioma extranjero abre la mente más que viajar a otro país.

Content

The essay is well structured with excellent use of signposting phrases such as **para empezar, en general, como resultado de eso** etc. It is comprehensive, competent and well thought out and all aspects relevant to the title. The title is addressed fully in a balanced way highlighting the benefits of learning languages for job opportunities, the social advantages involved and then going on to focus on why it is important to travel before pulling all these ideas together in a rounded conclusion.

Accuracy

There is a high degree of accuracy throughout with the exception of **sólo existe** for **existen**, **un otro idioma** and misspellings of **puedes/lengua/te harás** for **te hará**.

Some flair is demonstrated and there is some very good use of the subjunctive for example **es importante que viajemos, es necesario que se haga más esfuerzo**

The candidate makes an error in the use of **poder hablar** instead of **saber hablar**. The inclusion of **Son seres de dos o tres idiomas** is unclear and perhaps unidiomatic. However, these minor errors do not detract from the overall very good impression.

Language Resource

The candidate writes with generally complex and sophisticated language such as **nos permite respetar otras creencias**

There is a comprehensive range of verbs and tenses eg **ampliar tus horizontes, te permitirá, no se puede negar que.. como ya he dicho..**

There is good use of less common adjectives for example **competitivo/imprescindible**. The language flows well eg **el conocimiento de otras lenguas .. te permitirá comprender de mejor manera la tuya/no se puede aprender un idioma...sin estar rodeado de su cultura**

Ideas and opinions are expressed effectively through use of eg **para empezar, yo diría que../creo que es importante../en cuanto a../para concluir..**