

Assessment resources for Modern Languages

Advanced Higher Session 2020-21

Name of publication	Outline of main content	Location/link
<p>Course Specification Advanced Higher Modern Languages (mandatory)</p> <p>Published May 2019</p>	<p>Summary of course assessment, details of question papers</p> <p>Coursework assessment conditions and marking instructions</p>	
<p>Course Support notes Advanced Higher Modern Languages (appendix of the Course Specification, non- mandatory)</p> <p>Published May 2019</p>	<p>Guidance on approaches to delivering the course/skills development, suggested learning and teaching activities, suggested ways to prepare for course assessment, productive grammar grid, list of suggested contexts and topic development</p>	<p>Advanced Higher Modern Languages subject page</p>
<p>Coursework Assessment Task Performance-talking Advanced Higher Modern Languages</p> <p>Published July 2019</p>	<p>Instructions for teachers, lecturers and candidates including information on how to complete the STL form</p>	<p>https://www.sqa.org.uk/sqa/48456.html</p>
<p>Coursework Assessment Task Portfolio Advanced Higher Modern Languages</p> <p>Published July 2019</p>	<p>Instructions for teachers, lecturers and candidates, conditions relating to sources of research and evidence, example of portfolio logbook</p> <p>Note: the portfolio component has been removed for session 2020-21</p>	
<p>Course reports Advanced Higher Modern Languages</p> <p>Published 2017, 2018, 2019</p>	<p>Comments on assessments and candidate performance Guidance on preparing candidates for future assessment Statistical information</p>	

<p>Webinar (recording)</p> <p>Published January 2017</p>	<p>Aspects of coursework (portfolio and performance-talking) and question papers (discursive writing, overall purpose question and translation)</p> <p>Note: the portfolio component has been removed for session 2020-21</p>	<p>Advanced Higher Modern Languages subject page, Understanding Standards section</p>
<p>Question and answers on assessment in Advanced Higher Modern Languages' document (based on webinar recording)</p> <p>Published January 2017</p>	<p>Common questions and answers relating to Advanced Higher performance-talking and portfolio.</p> <p>There is also a section relating to exam question papers.</p> <p>Note: the portfolio component has been removed for session 2020-21</p>	<p>https://www.sqa.org.uk/sqa/48456.html</p>
<p>Specimen Question Papers Advanced Higher Modern Languages</p> <p>Published August 2019</p>	<p>Specimen question papers with revised marking instructions for Discursive Writing</p>	<p>Advanced Higher Modern Languages subject page, Past Paper and Marking instructions section</p> <p>https://www.sqa.org.uk/sqa/48456.html</p>

<p>Discursive writing</p> <p>examples from 2016</p> <p>examples from 2018</p> <p>examples from 2019</p>	<p>4 examples of candidate evidence and associated commentary for French, German, Italian, Mandarin, Spanish</p> <p>5 examples of candidate evidence and associated commentary for French and Spanish</p> <p>5 examples of candidate evidence and their associated commentary for French, 4 each for German, Italian, Mandarin; 6 for Spanish (marked according to revised marking instructions)</p>	<p>Understanding Standards Website</p> <p>www.understandingstandards.org.uk</p> <p>Discursive writing section</p>
<p>Overall Purpose Question</p> <p>examples from 2018</p> <p>examples from 2019</p>	<p>5 examples of candidate evidence and associated commentary for French and Spanish</p> <p>6 examples of candidate evidence and associated commentary for French, Spanish; 4 for German, Italian, Mandarin</p>	<p>Understanding Standards Website</p> <p>www.understandingstandards.org.uk</p> <p>Reading and Translation section</p>
<p>Performance-talking</p> <p>Advanced Higher Modern Languages examples from session 2016</p> <p>published January 2017</p> <p>examples from session 2019</p>	<p>4 examples of candidate evidence and associated commentary for Chinese languages, French, Gaelic (learners), German, Italian, Spanish</p> <p>4 examples of candidate evidence and associated commentary for Chinese languages, Gaelic (learners), German, Spanish; 3 examples for French and Italian</p>	<p>SQA secure site</p> <p>https://secure.sqa.org.uk/</p> <p>Understanding Standards Materials</p>

Additional information

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<p>Guidance on conditions of assessment for coursework'</p> <p>Published June 2017</p>	<p>Provide clarification and exemplification on acceptable conduct during coursework assessments.</p> <p>Examples of reasonable assistance, description of levels of supervision and control, definitions of plagiarism and collusion, definition of malpractice.</p>	<p>Advanced Higher subject page</p> <p>https://www.sqa.org.uk/sqa/48456.html</p> <p>coursework section</p>
<p>Good practice case studies</p>	<p>Case studies examples useful for delivery and assessment of Freestanding Modern Languages units at SCQF levels 5, 6 and 7 and National 4 Modern Languages.</p>	<p>Understanding Standards Website</p> <p>www.understandingstandards.org.uk</p> <p>Case studies section</p>