

# Assessment resources for Modern Languages

## Advanced Higher Session 2021-22

Name of publication	Outline of main content	Location/link
<b>Course Specification</b> Advanced Higher Modern Languages (mandatory) May 2019	Summary of course assessment, detail of question papers (examinations)  Coursework assessment conditions and marking instructions	Advanced Higher Modern Languages main webpage  <a href="https://www.sqa.org.uk/sqa/48456.html">https://www.sqa.org.uk/sqa/48456.html</a>
<b>Course Support notes</b> Advanced Higher Modern Languages (appendix of the Course Specification, non- mandatory) May 2019	Guidance on approaches to delivering the course/skills development, suggested learning and teaching activities, suggested ways to prepare for course assessment, productive grammar grid, list of suggested contexts and topic development	
<b>Coursework            Assessment Task            Performance-talking</b> Advanced Higher Modern Languages July 2019	Instructions for teachers, lecturers and candidates including information on how to complete the STL form.  <b>Note: for session 2021-22            candidates are required to discuss            language topics only.</b>	
<b>Coursework            Assessment Task            Portfolio</b> Advanced Higher Modern Languages July 2019	Instructions for teachers, lecturers and candidates, conditions relating to sources of research and evidence, example of portfolio logbook	
<b>Course reports</b> Advanced Higher Modern Languages 2017, 2018, 2019	Comments on assessments and candidate performance Guidance on preparing candidates for future assessment Statistical information	

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<b>Webinar</b> (recording) January 2017	Aspects of coursework (portfolio and performance-talking) and question papers (discursive writing, overall purpose and translation)	CPD webinars and materials webpage
<b>'Question and answers on assessment in Advanced Higher Modern Languages'</b> document (based on webinar) January 2017	Common questions and answers relating to Advanced Higher performance-talking and portfolio. There is also a section relating to exam question papers.	<a href="https://www.sqa.org.uk/sqa/75796.html">https://www.sqa.org.uk/sqa/75796.html</a>
<b>Specimen Question Papers</b> Advanced Higher Modern Languages August 2019	Specimen papers with revised marking instructions for Discursive Writing	Advanced Higher Modern Languages main webpage 'Past Paper' heading  <a href="https://www.sqa.org.uk/sqa/48456.html">https://www.sqa.org.uk/sqa/48456.html</a>
<b>Question Papers for session 2020-21</b>	Question papers, audio files and marking instructions for all Modern Languages	SQA secure site <a href="https://secure.sqa.org.uk/">https://secure.sqa.org.uk/</a>  'NQ 2021 resources' area

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<p><b>Discursive writing</b> examples from 2016</p> <p>examples from 2018</p> <p>examples from 2019</p>	<p>4 examples of candidate evidence and associated commentary for French, German, Italian, Mandarin, Spanish</p> <p>5 examples of candidate evidence and associated commentary for French and Spanish</p> <p>5 examples of candidate evidence and associated commentary for French, 4 for German, Italian, Mandarin; 6 for Spanish (marked according to revised marking instructions)</p>	<p>Main understanding standards webpage</p> <p><a href="http://www.understandingstandards.org.uk">www.understandingstandards.org.uk</a></p>
<p><b>Portfolio</b> examples from 2018</p> <p>examples from 2019</p>	<p>2 examples of candidate evidence and associated commentary per language (apart from Italian)</p> <p>4 examples of candidate evidence and associated commentary for each language (apart from Gaelic Learners) marked according to revised marking instructions. There are 5 examples for French and 6 for Spanish.</p>	<p>(under 'Discursive writing' and 'Portfolio')</p>

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<p><b>Overall Purpose Question</b> examples from 2018</p> <p>examples from 2019</p>	<p>5 examples of candidate evidence and associated commentary for French and Spanish</p> <p>6 examples of candidate evidence and associated commentary for French, Spanish; 4 for German, Italian, Mandarin</p>	<p>Main understanding standards webpage <a href="http://www.understandingstandards.org.uk">www.understandingstandards.org.uk</a></p> <p>(under 'Reading and Translation')</p>
<p><b>Performance-talking</b> Advanced Higher Modern Languages examples from session 2016 (published January 2017)</p> <p>examples from session 2019</p>	<p>4 examples of candidate evidence and associated commentary for Chinese languages, French, Gaelic (learners), German, Italian, Spanish</p> <p>4 examples of candidate evidence and associated commentary for Chinese languages, Gaelic (learners), German, Spanish; 3 for French and Italian</p> <p><b>Note: for session 2021-22 candidates are required to discuss language topics only.</b></p>	<p>SQA secure site <a href="https://secure.sqa.org.uk/">https://secure.sqa.org.uk/</a></p> <p>('Understanding Standards Materials' tab)</p>

**Additional information**

Name of publication	Outline of main content	Location/link
<p><b>Guidance on conditions of assessment for coursework'</b></p> <p>Published June 2017</p>	<p>Provide clarification and exemplification on acceptable conduct during coursework assessments.</p> <p>Examples of reasonable assistance, description of levels of supervision and control, definitions of plagiarism and collusion, definition of malpractice.</p>	<p>Advanced Higher subject page</p> <p><a href="https://www.sqa.org.uk/sqa/48456.html">https://www.sqa.org.uk/sqa/48456.html</a></p> <p>coursework section</p>
<p><b>Good practice case studies</b></p>	<p>Case studies examples useful for delivery and assessment of Freestanding Modern Languages units at SCQF levels 5, 6 and 7 and National 4 Modern Languages.</p>	<p>Understanding Standards Website</p> <p><a href="http://www.understandingstandards.org.uk">www.understandingstandards.org.uk</a></p> <p>Case studies section</p>