

Commentary on candidate evidence

Section 2 Discursive Writing

Candidate A

The evidence for this candidate has achieved **32 marks** for the Discursive Writing section of this course assessment component.

The candidate responds well across the three categories, content, accuracy and language resource. The candidate chose to address question 4 on the context of Learning – 老师是学生的朋友 *Teachers are students' friends*.

The topic is addressed well but not in a balanced way. Overall this piece of writing comes over as a competent but simple response to the task.

The language is comprehensible throughout and generally complex and sophisticated. Ideas and opinions are expressed effectively. However, the candidate could have a clearer conclusion on the opinion. The candidate copes well with the words for expressing personal opinions, such as 对我来说, 我个人觉得. However, there are a few errors of characters, punctuation and sentence structure, such as 他们觉得老师说的课文非常的有意义也在这时刻里学生就不会觉得无趣. A number of sentences have been constructed as a direct translation from English, such as 我很害怕他们会讨厌我和受伤我。

Candidate B

The evidence for this candidate has achieved **40 marks** for the Discursive Writing section of this course assessment component.

The candidate responds very well across the three categories: content, accuracy and language resource. The candidate chose question 5 on Employability 做一份不喜欢的工作比没有工作好。 *Taking a job you don't like is better than being unemployed.*

The essay is well structured and the topic is addressed fully and in a balanced way. Overall this piece of writing comes over as a competent, well thought out response to the task, which reads naturally.

The language used is mostly complex and sophisticated. Although there are some minor errors in using the wrong characters, such as 经验不同的文化, these do not detract from the overall very good impression. The candidate uses coordinating conjunctions throughout the writing, for example, 首先, 其次...最后. Language flows well and ideas and opinions are expressed effectively. There is a wide range of vocabulary appropriate to Advanced Higher, some are very good hypotheses, such as, 以下是我的解释; 如果.....你可能会.....你还可能会.....

Throughout the piece, the candidate demonstrates a high degree of accuracy and this is a well-structured essay.

Candidate C

The evidence for this candidate has achieved **36 marks** for the Discursive Writing section of this course assessment component.

The candidate responds very well across the three categories: content, accuracy and language resource. The candidate chose to address question 6 on the context of Culture- 每个学生都应该有一个空档年。 *Every student should take a gap year.*

The essay is well structured. Overall this piece of writing comes over as a competent, well thought out response to the task, which reads naturally.

The language is characterized by a high degree of accuracy and shows some flair. There is evidence of confident handling of all aspects of grammar and characters are written accurately. For example, 用一年的时间去旅游同时可以认识这个世界不同的人，不同的地方和不同的文化。

However, at the end of the essay, the candidate contradicted himself/herself at times by having a different opinion from that stated at the beginning despite a good argument being made throughout the piece. Therefore the candidate doesn't get the highest mark, but the quality of the language is very good.

Candidate D

The evidence for this candidate has achieved **40 marks** for the Discursive Writing section of this course assessment component.

The candidate responds very well across the three categories: content, accuracy and language resource. The candidate chose to address question 3 on Society - 祖父母应该帮自己的子女照顾他们的孩子。 *Grandparents should help to look after their grandchildren.*

The essay is well structured and all aspects are relevant to the title. The topic is addressed fully and in a balanced way. Overall this comes over as a comprehensive, competent, well thought-out response to the task. It reads naturally by providing a lot of extra information.

The language used is very complex and sophisticated, such as 对孙子孙女可谓是一溺爱之极，反而给孙子孙女养畜一副骄纵任性的脾气。

Throughout the piece, the candidate demonstrates a very high degree of accuracy and this is a well-structured essay. Language flows well and ideas and opinions are expressed effectively.

There is a wide range of structures and vocabulary appropriate to and some even beyond Advanced Higher. This is an excellent piece of writing.