

# Commentary on candidate evidence

The evidence for the candidates within this pack has achieved the following marks for this element of course assessment

## Candidate 1

The candidate was awarded **3 marks** because.....

The candidate has provided an answer to the initial question, and attempts to outline the author's purpose in writing the article. The candidate has included some inferencing expressions such as '*shows that*', '*links forward to*' and some quotations to back up arguments. However, the candidate does not mention any of the techniques used by the author such as language, tone, or style. Nor is there any mention of the use of testimony and statistics. When the candidate refers to specific examples from the text in support of statements made, many of these are simply a repetition of answers already given to the comprehension questions. The candidate has attempted to draw a conclusion, but overall the analysis of the text could have been better executed.

## Candidate 2

The candidate was awarded **1 mark** because.....

The candidate provides an answer which has misunderstood the writer's overall purpose and indicates a very limited grasp of the text. The candidate mentions that the article focuses on the lives of "*young men*" and how their interests have changed. The candidate attempts to give some examples to back up statements made, but these are either a repetition of information contained in the text or simply a misinterpretation of the text. There is no attempt at analysis or an attempt to mention techniques used by the author.

**Candidate 3**

The candidate was awarded **5 marks** because.....

The candidate has provided a clear response to the question. There is an initial statement outlining that the writer's purpose is to inform the reader on the advantages of living and working in the countryside but it does not mention the fact that the writer's purpose is also to make the reader aware of the difficulties that such a move entails. The candidate mentions various techniques used by the author – persuasive tone in parts, formal tone in others, catchy first line. However, the candidate could have analysed techniques further by mentioning word choice, the use of rhetorical questions and by using quotes. While the candidate does make a series of valid points based on each paragraph, overall more inferences could have been drawn.

**Candidate 4**

The candidate was awarded **3 marks** because.....

The candidate has produced a response containing some evidence of an attempt to use inferencing skills. There is an initial statement attempting to outline the author's purpose in writing the article and the candidate does mention the use of rhetorical questions and real-life stories as a technique to maintain the reader's attention. In parts, when the candidate attempts to draw conclusions his misreading of the text is highlighted. His responses would have benefited from the inclusion of direct quotations from the text and an examination of the type of language used by the author as well as the tone of the article.