

Commentary on candidate evidence

The evidence for the candidates within this pack has achieved the following marks for this element of course assessment.

Candidate 1

Learning: L'uso della tecnologia in classe puo' impedire l'apprendimento
The candidate was awarded **12 marks** because.....

Content

The candidate addresses the topic but does so in a limited way. Though the content remains relevant to the title, the essay is lacking in structure and there is no discursive element to the piece.

Accuracy

The language is insufficiently accurate to convey meaning clearly. In the opening sentence the language is difficult to understand due to many grammatical errors, mainly with the formation of verbs and tenses – '*si ci permettono*', '*usano*', '*dipende*', '*riguarda*'. The candidate regains some control towards the end of the first paragraph by using a combination of basic structures and pre-learned material for the remainder of the piece. There are also errors in word choice – '*i moboli*', '*la permissione*' and gender – '*i scuoli*'. Overall there is more incorrect than correct language.

Language Resource

There is little evidence, beyond a couple of learned phrases, of use of complex and sophisticated language. There is a limited range of vocabulary and structures appropriate to Advanced Higher level. Verbs are largely incorrect and there are examples of unidiomatic translations from English. There are however, some ideas that are expressed in a coherent manner and are clearly understood.

Candidate 2

Learning: L'uso della tecnologia in classe puo' impedire l'apprendimento

The candidate was awarded **24 marks** because.....

Content

The essay has a good sense of structure, all aspects presented are relevant to the title and the candidate offers both sides of the argument. There is a clear introduction and the piece has a conclusion.. Overall, the content is clear.

Accuracy

The less complex language is mostly accurate. However there are some misspellings – *'auita', 'albergi', 'argumneto'*, there are errors with agreements – *'un impatto positive', 'molti informazioni', 'la tecnologia...rapido'*, gender of nouns and word order. The verbs are generally correct. The overall impression is that there is more correct than incorrect language.

Language Resource

The essay contains a good range of structures and vocabulary, which are appropriate to the level, despite some basic errors in parts. The range of tenses is limited. The essay is mainly in the present tense with only one example of the past *'ho trovato che'*, one example of the future *'esamineró'* and one example of the conditional *'disintegrerebbe'*. The general impression is of an essay that is well structured, relevant and entirely comprehensible despite errors scattered throughout.

Candidate 3

Society: I social media creano un isolamento sociale dove non esiste più un vero rapporto con gli altri.

The candidate was awarded **16 marks** because....

Content

The candidate addresses the topic and does attempt to give both sides of the argument. However, the essay could have benefitted from a clearer sense of structure rather than being presented as a single paragraph.

Accuracy

Throughout the piece the candidate attempts to use some complex structures but in some parts the language deteriorates and meaning is lost, for example, *'dove il limite sarebbe?'*, *'si puo' trovare suo solo amore vero'*, *'qualche persone litigano che' ' e tagliare'*. Generally, basic structures are used accurately and are clearly comprehensible but there are also many errors with the misuse of the possessive adjective. Some verbs have either been left in the infinitive or have not been conjugated properly.

Language Resource

The candidate uses the present tense throughout the essay. The candidate attempts to introduce the future tense on the second page of the essay but does so inaccurately. Overall, the language is simple and contains a limited range of vocabulary appropriate to the level. Where the candidate attempts to use structures that are more complex the meaning is lost. Overall, control of the language is too inconsistent, with some unidiomatic translations from English.

Candidate 4

Society: I social media creano un isolamento sociale dove non esiste più un vero rapporto con gli altri.

The candidate was awarded **40 marks** because.....

Content

The candidate writes in a well-organised and structured way, using content which remains relevant to the title throughout. The candidate addresses the title fully, presenting different arguments and drawing a clear conclusion. Overall, it is a comprehensive and well thought-out response and the language flows well.

Accuracy

The candidate demonstrates a high degree of accuracy corresponding to the level and there is evidence of confident handling of most aspects of grammar. A range of verbs and tenses appropriate to the topic are used. There are some errors (*si avrebbero incontrati, in commune, cose positivi*) but these do not detract from the overall impression.

Language resource

The candidate uses mostly complex and sophisticated language throughout and uses a wide range of structures and language appropriate to the level, as well as a comprehensive range of verbs and verb forms. She makes very good use of co-ordinating conjunctions and subordinate clauses and there is good use of topic specific vocabulary. Overall, the language flows well and ideas and opinions are expressed effectively.