

Candidate 2 – Part B: Historical Sources

The evidence for this candidate was placed within the following mark ranges for each question of this course assessment component.

Question 54: How fully does Source A explain the reasons for the political crisis of 1923?

The candidate was awarded **12 marks** because they have interpreted three points from the source and provided seven points of wider contextual development in order to provide a full explanation of the events the question is focused on. The candidate also provided two relevant historical interpretations on the issue.

Question 55: Evaluate the usefulness of Source B in explaining the increasing support for the Nazi Party between 1928 and 1932. (12 marks)

The candidate was awarded **11 marks** because they have evaluated the provenance of the source by commenting on authorship, timing and purpose which earned them three marks and a further two marks were awarded for interpreting the views of the source. The candidate interpreted a third point from the source but a total of five marks are awarded for Provenance and Interpretation – either 3/2 (as above) or 2/3. Four marks were awarded for wider contextual development (recall) and two marks were awarded for providing two historians' perspectives.

Question 56: How much do Sources C and D reveal about differing interpretations of the limited extent of resistance in Nazi Germany, 1933–39?

The candidate was awarded **16 marks** because they have identified and interpreted three points from each source for which they were awarded six marks. Eight marks were awarded for developing the source points by introducing wider contextual development (relevant recall) and a further two marks were awarded for including historians' perspectives on the issue.

Total marks 39/40

Candidate 2 – Part A: Historical Issues

The evidence for this candidate was placed within the following mark ranges for each question of this course assessment component.

Question 49: To what extent was it military defeat that brought about the German Revolution in 1918–1919?

Structure

The candidate's evidence was placed within the 18-19 mark range because there is a clearly structured presentation of the issue. The candidate provides a relevant introduction which looks at the debate and gives a suggested line of argument.

Thoroughness/relevance of information and approach

The candidate's evidence was placed within the 18-19 mark range because there is a fair quantity of research demonstrating width and depth of relevant knowledge.

Analysis, evaluation and line of argument

The candidate's evidence was placed within the 18-19 mark range because the candidate shows a firm grasp of the evaluative aims of the question and an assured and consistent control of the arguments and issues.

In addition, the conclusion arises logically from the evidence and arguments in the main body, and attempts synthesis.

Historical sources/interpretations

The candidate's evidence was placed within the 18-19 mark range because it demonstrates a sound knowledge and understanding of historians' interpretations and arguments.

Total marks 19/25