

# Commentary on candidate evidence

## Component 3: Portfolio

### Candidate A

The candidate evidence used in this workshop has achieved the following marks for this component of the coursework assessment task.

The candidate was awarded **15 marks** because.....

The candidate's choice of title leaves no scope or direct invitation to be analytical or critical. This in turn limits the candidates approach to the essay.

The word count is just acceptable. The bibliography is very basic and limited.

The candidate focuses on the title and there is an attempt at analysis with reference to the text. There is some use of critical terminology.

Most of the work has relevance to the title and there is a sense of structure.

After discussion, it was agreed to award this essay 15 marks.

## Candidate B

The candidate evidence used in this workshop has achieved the following marks for this component of the coursework assessment task.

The candidate was awarded **18 marks** because.....

The title gives the candidate scope to be analytical. He/she does attempt to do so and demonstrates an understanding of the focus of study.

The word count is in order. The bibliography is very full.

The candidate makes use of sources, giving the work an adequate sense of structure. It is a coherent piece of writing but with weaknesses however these not detract from the overall argument.

At times the candidate does give some additional background material which adds nothing to the overall argument. This material does not affect the overall structure of the essay.

## Candidate C

The candidate evidence used in this workshop has achieved the following marks for this component of the coursework assessment task.

The candidate was awarded **9 marks** because.....

Rather than actively encouraging an analytical or critical approach the choice of title here gives way to listing issues and puts the candidate at a disadvantage.

The word count is acceptable as is the bibliography but it is poorly laid out.

The candidate does have difficulty going beyond a merely informative approach. He/she also makes little, if any, use of critical terminology.

There is obvious factually inaccuracy for example "Towards the end of the Berlin Wall around the end of the 1970s" and this does detract from the overall coherence.

## Candidate D

The candidate evidence used in this workshop has achieved the following marks for this component of the coursework assessment task.

The candidate was awarded **30 marks** because.....

Although there is no direct invitation in the title to be analytical the candidate takes an analytical approach from the beginning. He/she clearly demonstrates an understanding of the focus of the study.

The word count is within the maximum set and the bibliography is impressive in both content and style.

The candidate supplies detailed evidence from sources to support any conclusions made and uses a range of critical terminology.

The work is well structured. It is all relevant to the title and coherent throughout.

## Candidate E

The candidate evidence used in this workshop has achieved the following marks for this component of the coursework assessment task.

The candidate was awarded **27 marks** because.....

This Language in Work Portfolio was one of the few we saw.

The title invites discussion and analysis. The candidate does so, demonstrating a clear understanding and focus.

The word count is within the boundary set and the bibliography is full.

There is detailed evidence from sources to support conclusions made, critical terminology is employed and most of the work is relevant to the title. It is clear the candidate has planned and executed the gathering of information with precision.

The work is well structured, if a little repetitive in parts.