

Commentary on candidate evidence

The evidence for this candidate has achieved the following marks for each *section* of this course assessment component.

Section 2 Discursive Writing Candidate 1

The candidate was awarded **16 marks** because.....

From a content point of view there is a sense of structure and the majority of the work is relevant to the title.

There is, however, an issue with accuracy. At times even basic structures are inaccurate. The candidate appears to have difficulty with word order, the use of cases and gender. The very first paragraph sets the tone for accuracy.

In the course of the essay further inaccuracies appear eg “Das bedeutet das “
“mit ihrem Familie”.

There is inconsistency in the use of verb forms and subordinate clauses.

After discussion, it was agreed that overall there is more incorrect than correct and the essay was awarded 16 marks.

Candidate 2

The candidate evidence used in this workshop has achieved the following marks for each section of the coursework assessment task.

The essay has a good sense of structure and most aspects are relevant to the title.

After a stronger start the candidate attempts to use more complex and sophisticated language but with varying degrees of success. Word order is an issue at times with a number of spelling errors eg geld, beiseids.

The essay does contain a reasonable range of vocabulary and structures appropriate to Advanced Higher. The candidate is able to express opinions adequately. Overall the candidate manages to convince us he/she is expressing opinions adequately.

After discussion, it was agreed this essay should be awarded 24 marks.

Candidate 3

The candidate evidence used in this workshop has achieved the following marks for each section of the coursework assessment task.

There is an attempt at structure in this essay but the topic is addressed in a limited way. The content is quite limited also with the candidate giving an amount of autobiographical information.

The language is insufficiently accurate and there is little or no use of complex and sophisticated language.. Although at times basic structures are used accurately there are points where control of the language deteriorates significantly eg “ Einer gute Bildung gibt mann...”, “zu sein Erfolgrich durch Sport ist sehr schwer”

There are errors in gender and cases with singular/plural confusion. Spelling is at times an indicator of the general lack of language awareness eg sägen, höffe.

At all times there is a sense of the domination of English in the thinking of the candidate.

After discussion, it was agreed this essay should be awarded 12 marks.

Candidate 4

The candidate evidence used in this workshop has achieved the following marks for each section of the coursework assessment task.

This essay is well structured, addresses the topic fully and is a very competent well-thought out response.

The language is highly accurate and displays flair throughout. The candidate handles the language confidently. A minor error, where it can be found, certainly does not detract from the overall good impression.

The complex and sophisticated language used encompasses structures and vocabulary very appropriate to Advanced Higher. The candidate's correct use of coordinating clauses and subordinate clauses also help to ensure the language flows well and naturally.

After discussion, it was agreed this essay should be awarded 40 marks.