

Candidate 1 French

8) The purpose of the article is to show the experience of immigrants in France and people's attitudes towards immigrants in France.

- The title 'Être...évident' suggests that immigrants are starting to integrate more into society.

- The article starts with evidence from studies: 'Selon l'OCDE', introducing the formal tone of the piece.

- The author uses figures 'En 2017... l'OCDE' to back up the fact that immigrants have some of the worst experiences in France.

- 'le recensement' line 17 shows that the author is

supports immigrants as she ~~uses the word~~ says 'heureusement
 française', the opinion that ^{the} immigrants fault that
 they're not well integrated isn't shared by much of
 France, just the far-right and they're happy about
 this.

- They use very positive language when describing
 the immigrants' successes: *il s'agit de ténacité* 'showing
 their support for immigrant's effort + hard work
- The author features an immigrant called Itzik Qurissi
 who has become a successful ~~man~~ man and received a
 doctorate, ^{they} includes him perhaps to inspire young
 immigrants and also to prove that immigrants do
 want to work hard and be part of society.
- The author ends the article with an inspiring vision for
 France in the future: 'C'est... société', finishing with a
 tone of hope, wanting to inspire the reader to play
 their part in welcoming immigrants into society.
- 'Certains sont tout seuls', the author uses a long
 list to emphasise the many different types of

	Immigrants in France.	
	- The author ^{uses} quotes from a 'spécialiste en immigration et inclusion', that making the article seem very legitimate and the reader believes trust what they are reading.	

Candidate 2 French

8) OP

~~The~~ The overall purpose of this article is to inform the reader about immigrant integration in France.

- Statistics are used to show the level of immigrant poverty in France which indicates poor integration. - "la taux de pauvreté des immigrés y est quatre fois

plus élevé"

- "L'étranger, "celui qui n'est pas comme nous," était alors désigné comme bonc émissaire, "

This phrase "bonc émissaire" illustrates that immigrants were often not treated well in France in the past and how integration of immigrants was worse.

- "Pour eux, les immigrants... communauté"

This list is used to show the extent of the reasons as to ~~why people~~ ~~of that~~ what people think about immigrants, which shows the reader how it could be difficult to integrate when

These things are being said.

- "même si la société française leur offre de belles opportunités comme à leurs enfants"

~~The~~ The use of "belles" and "comme à leurs enfants"

shows the reader how attitudes have changed and French society is making it easier for people to integrate.

↳ "67% de ces enfants dénigrés ont l'impression de"

- "Habi Ouassi... a ~~été~~ décroché un doctorat en droit..."

This shows the success of a young man whose parents were

immigrants and how he has integrated into society successfully.

- Professional opinion of Dr M. Weil shows the vision for the future is one where "realiser son plein potentiel" which shows that everyone has potential immigrant or not, stereotypes are gone, everyone is included "tout habitant".

- "tout en préservant leurs différences" shows inclusion of new integration ideas, shows progress in the act of

integration for immigrants.

Candidate 3 French

8.	The writer's overall purpose is to inform the reader about the experience of immigrants in France, and how they integrate into society.	
	The writer uses a variety of statistics throughout the article, indicating that the article is is informative as figures are used to back up the points made. For example, in lines 7-8 we are told that immigrants in France have an unemployment rate of 14.5% compared to 11.9% on average in the other OECD countries.	
	This shows the writer's informative stance as independent statistics illustrate his points.	
	As well as this, the writer uses quotes from respected academics as such as Dr A.M. Weil in the final paragraph and As-Haiba in	

	paragraph 6 which indicate who tells us that	
	we should show children that success doesn't only	
	happen in sport and music. The use of these	
	quotes show that the writer is trying to	
	inform the reader fully about the experiences	
	of immigrants in France as he uses Haïba	
	to show the perspective of someone who has	
	experienced life as an immigrant and an academic	
	to show them more about immigrant experiences.	
	As well as this, the writer's intention to inform	
	is also shown by the fact that the writer	
	attempts to & show both sides of the immigration	
	debate and not just the positive stories of	
	integration, giving the reader a more balanced	
	view. For example the writer tells us in lines	
	10-12 that in some circles in French society	
	in particular in the extreme right political	
	parties, immigrants are ^{perceived} perceived as badly	

	or little integrated into French society. This informs	
	shows the st. reader of other perspectives on immigration	
	showing the writer's informative purpose.	
	In addition, that is However, the writer	
	is also to some extent trying to persuade persuade the	
	success of integration	
	reader of the benefits of immigration so his	
	stance is not entirely objective and informative.	
	For example, in lines 28 we are told that French	
	society offers immigrants immigrants good opportunities.	
	and in lines 62-64 we are told that	
	immigration contributes to the development of the	
	country and that it brings a wealth of diversity	
	that the diversity that it brings	
	is for society that that the diversity it brings is a	
	richness for wealth for society. The fact that	
	this very positive view of immigration comes at	
	the article's conclusion suggests that the	
	writer is wanting to persuade leave the reader	
	with a positive view of immigration and that	

they are trying to subtly persuade them that integration of immigrants is a good thing.	
In addition the writer uses strong language to denounce the old view of immigrants as being "not like us" as a scapegoat ^{for our problems} in lines 21. This emotive image which dismisses the argument that immigration is the source of our problems shows that the writer is positive about immigrants indicating that he maybe trying to impress his view on the reader.	
although Also, ^{although} the writer does try to highlight the problems that immigrants have, he strikes a very positive tone in the 2nd half of the article. For example in lines 36 we are told that everything is not negative and it seems that, for some people the social ladder works well in France! the writer uses an	

	exclamation mark after the sentence to highlight		
	and emphasise that immigrants are succeeding		
	in France and this indicates his attempt		
	to persuade the reader that immigrants being		
	integrated in French society is a good thing		
	and that he may not just be informing		
	them.		

Candidate 4 French

§	• The writer's title can be translated as "being immigrated, it isn't always evident". This shows that the writer is in favour of immigration as he feels that none of us know the ^{if the} have ^{our families have} immigrated in the past which shows that there ^{he/she} feels there ^{he/she} shouldn't be any discrimination.	
	• The writer also uses statistics ^{in paragraph 1} as he feels the French haven't been too welcoming or accommodating to immigrants. This shows that the purpose is to discuss not only the current times, but how we	

	move on as it shows that he wants things to change.		
	• The writer also feels the need to show the negatives immigration can bring in paragraph 10 as he talks about the 'extreme right' and their views on the matter. However, straight away he distances them from his own views as he says "For them", which shows As "them" is 3rd person, it shows that he is not included, thus . Overall, this paragraph highlights the possible negatives that are felt by the French people, even if the writer doesn't agree.		
	• The writer ends the full thing on a positive note as he uses Doctor Michel Weil's vision to show that there is hope for immigrants. He says that all the immigrants 'can realise their full potential'. Ending on a positive note, the writer shows the optimism he has for the		
	future as the writer believes all immigrants deserve a chance and his purpose of writing this article is to show that most of them he supports them in their journey.		

Candidate 5 French

8) The author's purpose in writing this article is to educate about how immigrants are treated in France and how it's changed from the past.

A statistic given was that 67% of children of immigrants have the impression that they aren't considered to be French. This is shocking as the way immigrants are treated has changed yet still over half of the children

don't believe it themselves. This shocking statistic shows that maybe the way immigrants are treated hasn't changed completely and things still need to be fixed.

Another shocking statistic is in 2017 the unemployment rate was 4.5% compared to 11.9%. This shows that even last year things were difficult for immigrants.

Commentary on candidate evidence

Candidate 1 French

The candidate was awarded **5 marks**.

The candidate has provided a clear response to the question. There is an initial statement which attempts to outline the writer's overall purpose in showing the experience of immigrants in France but this does not mention that the author's aim is to show the difficulties faced by immigrants and how these difficulties can be overcome. The candidate mentions various techniques used by the author – the use of evidence from a study, the use of statistics, the introduction of positive language and the real-life example of OuaiSSI. She also recognises the positive conclusion of the article and the use and purpose of a quote from a specialist in immigration. The candidate does make an attempt at analysing the article, using terms such as '...suggests that', 'formal tone', '...shows that...', 'the author features', 'a tone of hope'. At the same time, there is no mention of the historical perspective nor how attitudes have changed and the response, while making a series of points, would have been improved by the inclusion of more critical terminology and a concluding statement.

Candidate 2 French

The candidate was awarded **5 marks**.

The candidate has provided a clear response to the question, including an initial statement as to the writer's purpose. However, this statement makes no reference to the difficulties faced by immigrants or how the situation has changed over time. The candidate quotes extensively from the text and does attempt to explain why various items of vocabulary are used. She also recognises the use of statistics, the example of Ouaiissi and the professional opinion of Dr Weil but does not attempt to analyse why these examples have been included. She does mention that progress has been made to integrate immigrants but there is no mention of the optimistic conclusion of the article. The candidate does make an attempt at analysis, but the critical terminology is limited to '...is used to show', '...shows the reader', 'this phrase illustrates'. The candidate has made a series of points that are entirely appropriate, but more inferences could have been drawn. The response could have been more structured and would have benefited from a concluding statement.

Candidate 3 French

The candidate was awarded **7 marks**.

The candidate has produced a very full response which is clear and reflective. The inferences drawn are entirely appropriate and analytical and demonstrate a sophisticated and accurate reading of the text. The response is well-structured with a clear initial statement and a concluding paragraph which provides a clear summary of the response. The candidate has mentioned the various techniques used by the author of the article – the use of statistics, the quotes from ‘respected academics’, the attempt to give a balanced view of the positive and negative aspects of, and attitudes to, immigration, the use of ‘strong language’, and even the use of punctuation to emphasise his point of view. The candidate has used a series of phrases to indicate a critical approach – ‘indicating that’, ‘the writer’s informative stance’, ‘independent statistics illustrate’, ‘the use of these quotes shows’, ‘giving the reader a more balanced view’, ‘trying to persuade the reader’, ‘suggests that’. The candidate’s response clearly relates to the expected answers.

Candidate 4 French

The candidate was awarded **3 marks**.

The candidate has produced a response which contains some evidence of an attempt to use inferencing skills and which does recognise that the author of the article has included both the positive and negative aspects of immigration. He does make an initial statement but unfortunately the mistranslation of the title and the inaccurate interpretation which follows set the tone for the misreading which follows. The candidate does mention the use of statistics and the contribution made by Dr Weil but does not attempt to analyse why these are included in the article. There is no mention of the techniques used by the author such as language or tone and the critical terminology is limited to a repetition of '....shows that'. The candidate has attempted to draw a conclusion but this merely serves to underline his misreading of the text.

Candidate 5 French

The candidate was awarded **1 mark**.

The candidate has produced a very limited response which does, however, recognise the author's purpose in writing the article by mentioning the situation of immigrants in France both in the present and in the past. She does mention the use of statistics but simply repeats them from the article and fails to analyse why these statistics have been included. There is no further attempt to mention the techniques used by the author and no further evidence to support the initial statement.