

Commentary on candidate evidence

The evidence for this candidate has achieved the following marks for each *section* of this course assessment component.

Section 2 Discursive Writing

Candidate 1

The candidate was awarded **28 marks**.

This essay is structured, and relevant to the topic. The candidate does not deviate from the topic area, yet the approach is perhaps limiting in terms of content.

The language is clearly comprehensible throughout as appropriate to Advanced Higher level although there are some errors – ‘beaucoup de personnes préfèrent dépenser du argent’, ‘je suis de l’opinion que les animaux puissant être...’, ‘un situation difficile’. A range of verbs is used largely accurately, however, as are other parts of speech.

There is a good range of vocabulary and structures at this level. The candidate attempts some sophisticated language with some success.

This candidate’s approach to the topic renders the content less good than accuracy and language resource. There are touches of humour, sufficiently accurately expressed, and this is a thoughtful, if limited, response.

Candidate 2

The candidate was awarded **8 marks**.

The candidate has attempted to address the question, but the content is limited. There is some evidence of padding out the essay by attempting to copy out the title three times in the body of the essay, adding to the reader's impression that the topic is not fully addressed.

The sections of this essay which are accurate are largely the sections copied from the title. Beyond this there is little evidence of control of language structure. There is significant singular / plural confusion – 'beaucoup de gens possède (sic) les compétences pratique'. Personal pronouns are incorrect – '(beaucoup des (sic) gens ... il...' on several occasions) Basic structures are incorrect – 'il est beaucoup de controverse', 'beaucoup des gens' 'il y a plusieurs d'arguments...' and the overall impression is that there is significantly more incorrect than correct.

There is little evidence, beyond a couple of learned phrases, of use of complex or sophisticated language. There is a very limited range of vocabulary and structures appropriate to Advanced Higher level. Verbs are largely incorrect, with a number not conjugated but presented as infinitives. There is evidence of other-language interference / neologisms – 'l'abilities', 'les examens providér...' Certain sections may not be understood by a sympathetic native speaker – 'Beaucoup de gens possède les competences pratique qui ne peuvent pas reconus le papier'.

This candidate has difficulty expressing ideas consistently and coherently.

Candidate 3

The candidate was awarded **20 marks**.

This essay is structured and relevant, giving both sides of the argument and coming to a conclusion. The content is clear.

The less complex language is accurate. There are mis-spellings and other-tongue interference ('advancements / représtation', but this does not impede communication. Verbs are generally correct, except 'beaucoup de personnes qui pense' but there are significant errors with agreements – 'nouveaux cultures', 'personnes locale', 'advancements technologique', and singular/ plural confusion – 'beaucoup de personnes qui pense'.

The candidate's response does not show a range of tenses (j'ajouterais being the one verb not in present tense). The overall impression, however, is that more is correct than incorrect.

The language resource does show some examples of attempts at complex and sophisticated language. The vocabulary and structures are generally appropriate to Advanced Higher level, despite some reasonably basic errors – 'voire', 'advancements technologique permettent les gens voire', 'beaucoup de familles de la culture differente', 'sans d'être....'

The impression is of an essay which addresses the topic and which is comprehensible despite errors. The structure is adequate and the essay is entirely relevant. Control of language is inconsistent, particularly regarding more straightforward structures, which prevents this essay scoring more than 20.

Candidate 4

The candidate was awarded **32 marks**.

This essay has a definite sense of structure. This is a thoughtful essay, with the candidate addressing the topic well, with clear content throughout.

A shaky start in terms of accuracy should not cloud the marker's judgement. As the candidate relaxes into the essay, accuracy improves, despite a couple of lapses, eg 'ils peuvent aussi n'avoir pas les competences general'. The impression is positive overall, with a range of verbs being used accurately for the most part. Other parts of speech are accurate, with few serious errors overall in the body of the essay.

The language used is generally complex and sophisticated, showing a good range of vocabulary and structures appropriate to Advanced Higher – 'les resultants quantitatifs, pas qualitatifs', 'il faut que le gouvernement investisse', 'le silence n'est pas d'or et nous devons le briser'. There is effective communication of ideas and opinions, and overall, this candidate's essay merits a score of 32.