

Commentary on candidate evidence

Candidate 1

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 24

The essay was largely narrative, though there are a few points of analysis and evaluation.

Analysis (8 marks)

The following analytical points are made:

- ◆ Hecuba's status is of no consequence to how she is treated
- ◆ Hecuba endures insufferable pain for the way her daughters are treated
- ◆ Helen is still suffering the same abuse as she felt in *Iliad*
- ◆ Andromache cannot follow through on Hector's hopes for their son

There is a suitable level of development in some of the points to merit another mark overall.

The candidate was **awarded 5 marks** for analysis.

Evaluation (8 marks)

The following evaluation points are made:

- ◆ The play is a realistic portrayal of how survivors were treated
- ◆ Agamemnon's end foretold by Cassandra is fitting for the character of *Iliad*
- ◆ Desire to kill off royal bloodline is realistic in context

None of these points are well-developed, so only 3 marks are gained.

The candidate was **awarded 3 marks** for evaluation.

Line of argument and conclusion (9 marks)

The essay content is dealt with in a very superficial way, and as we have seen above, this is reflected in the marks; but structurally, it is a good effort. The line of argument is coherent and responds to the question and there is a basic conclusion which draws on the content of the essay. So, 6 marks can be awarded for this criterion. The argument does not, however, possess any deeper qualities to merit more marks.

The candidate was **awarded 6 marks** for line of argument and conclusion.

Overall

The candidate is awarded **14/25 marks** for this essay.

This essay shows a lot of potential as it covers several points which, had they been dealt with in more detail, could have gained much higher marks.

Commentary on candidate evidence

Candidate 2

The evidence for this candidate has achieved the following marks for each question of this course assessment component.

Question 13

Analysis (8 marks)

The answer was awarded 6 marks for analysis as there were plenty of analytical points made which were well-developed – only four well-developed analytical points need to be made in any essay. This candidate could have scored more highly had they chosen to develop discussion of some of their points further, referencing wider reading.

The candidate was **awarded 6 marks** for analysis.

Evaluation (8 marks)

The candidate takes a very helpful approach in signposting their evaluation at the end of each large block of analysis. There are four well-developed pieces of evaluation on:

- ◆ education
- ◆ the Guardians
- ◆ family
- ◆ the Noble Lie

As with analysis, had they developed some of these evaluations with evidence of wider reading, they could have gained more marks.

The candidate was **awarded 6 marks** for evaluation.

Line of argument and conclusion (9 marks)

The structure of this answer is exemplary. The candidate has clearly indicated in their introduction what will be analysed and evaluated and has made clear why. The argument they have constructed then follows their plan coherently and does not drift off on tangents. The conclusion is logically developed from the argument and shows a high level of judgement, suitable to Advanced Higher level.

The candidate was **awarded 9 marks** for line of argument and conclusion.

Overall

The candidate was awarded **21/25 marks** for this essay.