Commentary on candidate evidence

Candidate 2

The evidence for this candidate has achieved the following marks for this course assessment component. The candidate was awarded **13 marks.**

> **Q1.** *"Poetry allows readers to enter into the experience of others, unrestricted by time or gender or national boundaries …"*
>
> **By referring to any three poems, evaluate poetry's ability to present "the experience of others".**

Knowledge and Understanding
The candidate identifies the task as: "… Donne's poetry deals with wordly experiences… in such a way that even without having dealt with such experiences, it makes them feel they have."

The candidate then provides a reasonable, detailed reading of the three poems, demonstrating **broad knowledge and understanding of the texts**. The treatment **is relevant and textual evidence addresses the demands of the question** with the candidate providing evidence of "the experience" of love being presented. The candidate presents an equal treatment of the three texts, although the quality of understanding in *The Canonization* is not so well described.

Analysis
The candidate deals with: "the speaker" – identified as "a persona" in the concluding paragraph; word-choice and ambiguity; metaphor; the story of the seven sleepers (allusion); understanding of conceit is implied; myth (of the phoenix). The effect of these techniques is covered by the candidate's assertion that the reader "… is able to understand and comprehend the feeling." (paragraph two). Analysis is used **within** the argument rather than **strengthening** it. The candidate favours explication of the meaning of the texts, rather than analysis to further represent a relevant argument in response to the question.

Evaluation
There is a discernible and relevant evaluative stance with respect to the texts and the question, based on evidence discussed within the response. However, the candidate merely repeats similar evaluative comments for each text and as a consequence just achieves the standard for this range.

Technical Accuracy
Minimum competence achieved.

Mark: 13